



Electric Potential Example

EE3321

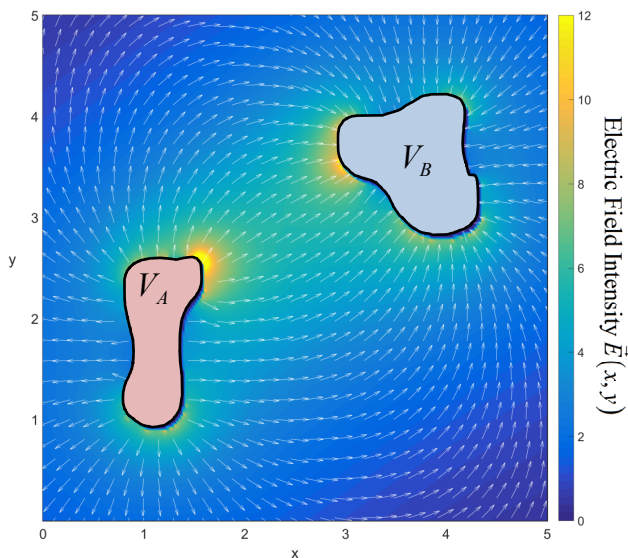
Electromagnetic Field Theory

Example Setup



What is the potential
difference between
these objects?

$$V = V_B - V_A$$



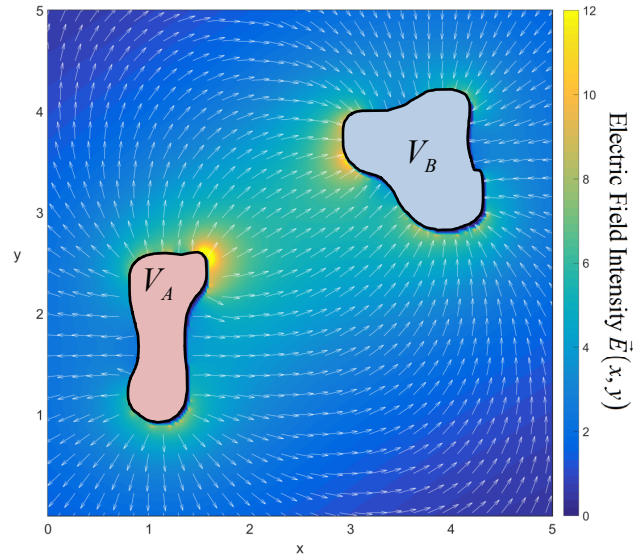
EE3321 – Spring 2017

Solution (1 of 8)



We calculate V from E using a line integration.

$$V = V_B - V_A = -\int_A^B \vec{E} \cdot d\vec{\ell}$$



EE3321 – Spring 2017

Solution (2 of 8)



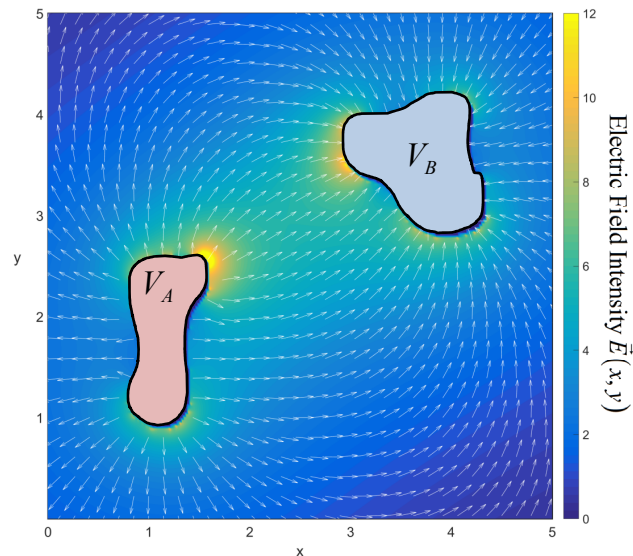
We calculate V from E using a line integration.

$$V = V_B - V_A = -\int_A^B \vec{E} \cdot d\vec{\ell}$$

For easy integration, we pick a path where the electric field is in the straightest line.

This will simplify our dot product to

$$\vec{E} \cdot d\vec{\ell} \approx |\vec{E}| d\ell$$

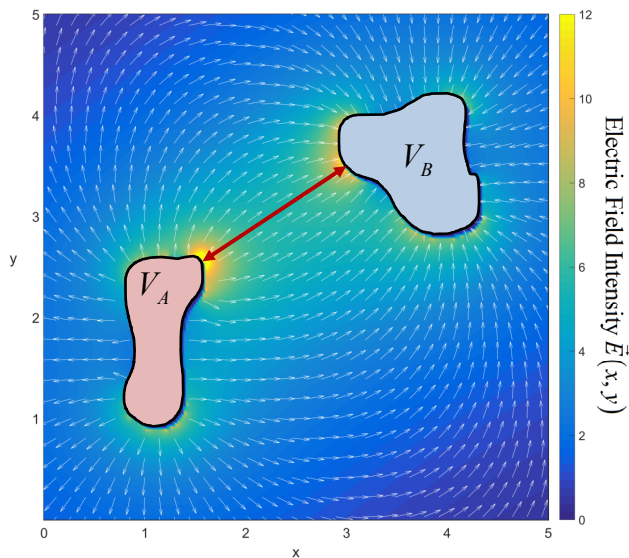


EE3321 – Spring 2017

Solution (3 of 8)



How about this path?

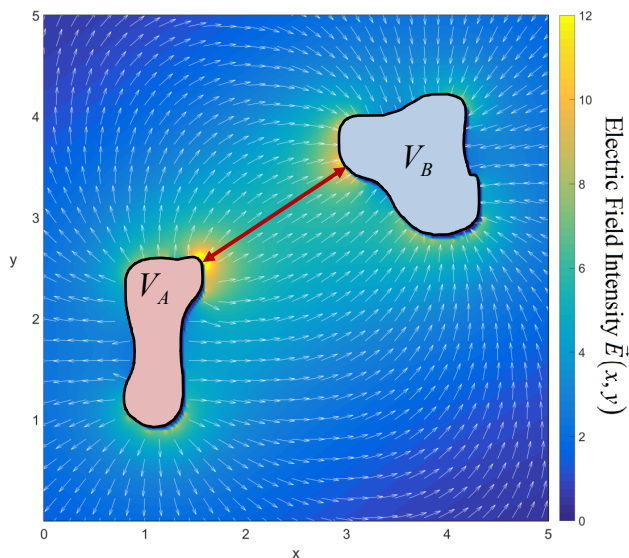


EE3321 – Spring 2017

Solution (4 of 8)



From the figure, we can see that the electric field is almost constant along this path.



EE3321 – Spring 2017

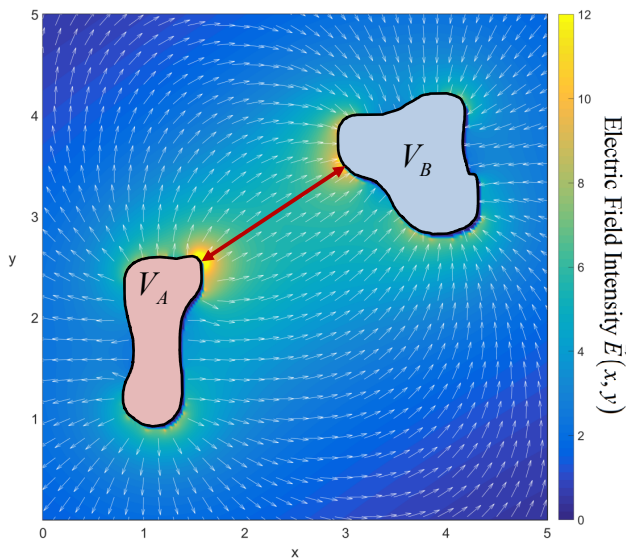
Solution (5 of 8)



From the figure, we can see that the electric field is almost constant along this path.

This let's us approximate the integral as

$$\begin{aligned} V &= -\int_A^B \vec{E} \cdot d\vec{\ell} \\ &\approx -\int_A^B |\vec{E}| d\ell \\ &\approx -|\vec{E}| L \end{aligned}$$



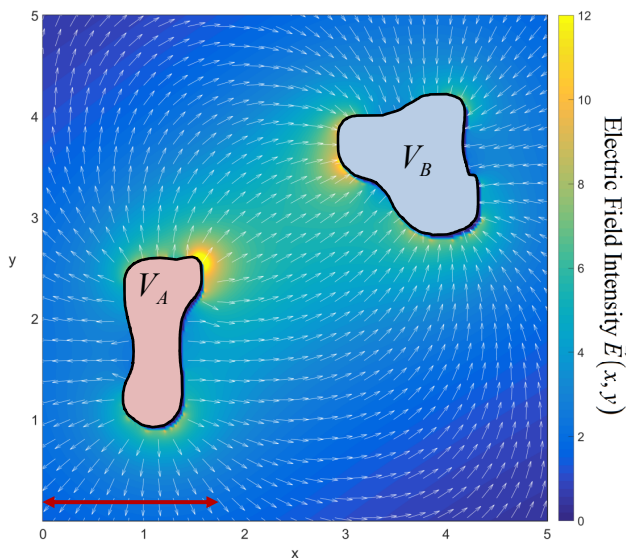
EE3321 – Spring 2017

Solution (6 of 8)



To estimate L , we move the line down to the x -axis.

$$L \approx 1.7$$



EE3321 – Spring 2017

Solution (7 of 8)

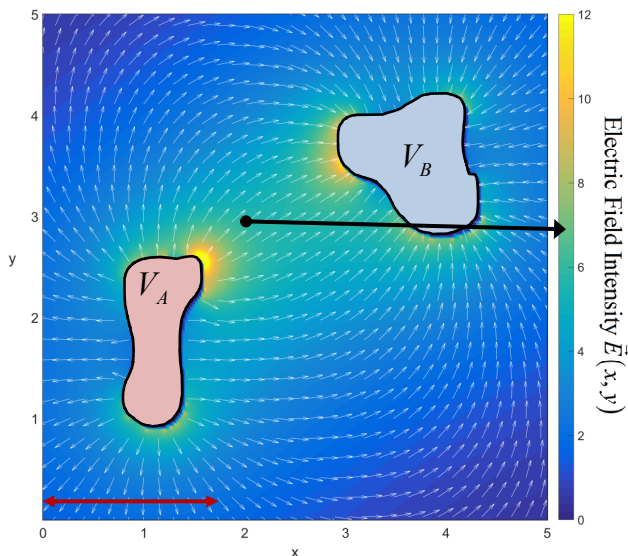


To estimate L , we move the line down to the x -axis.

$$L \approx 1.7$$

To estimate $|E|$, we read the color from the color bar.

$$|\vec{E}| \approx 7.0$$



EE3321 – Spring 2017

Solution (8 of 8)



To estimate L , we move the line down to the x -axis.

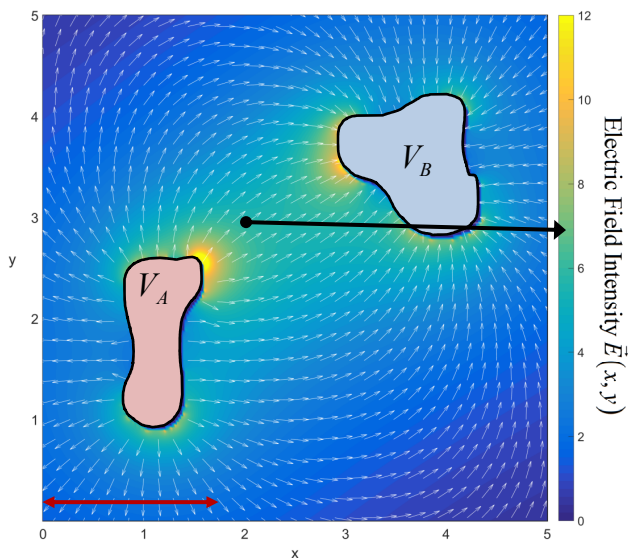
$$L \approx 1.7$$

To estimate $|E|$, we read the color from the color bar.

$$|\vec{E}| \approx 7.0$$

Finally, the potential difference V is approximately

$$\begin{aligned} V &= -|\vec{E}|L \\ &= -(7.0)(1.7) \\ &= \boxed{-11.9 \text{ V}} \end{aligned}$$



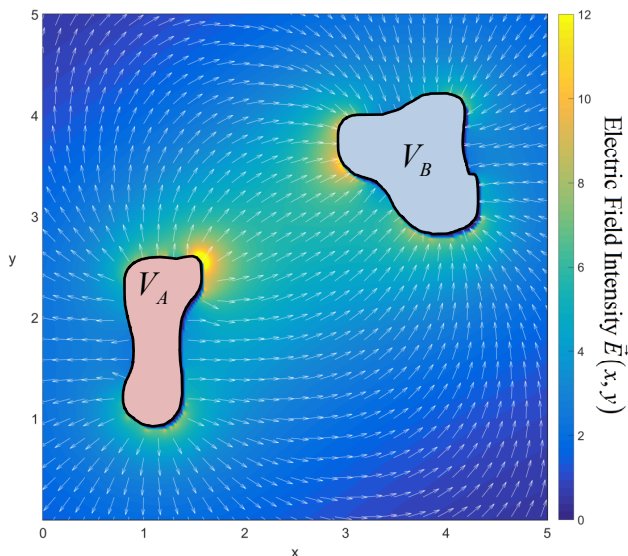
EE3321 – Spring 2017

Interpreting the Sign (1 of 2)



Why do we have a negative voltage?

$$V = -11.9 \text{ V}$$



EE3321 – Spring 2017

Interpreting the Sign (2 of 3)



Why do we have a negative voltage?

$$V = -11.9 \text{ V}$$

Recall our definition of V .

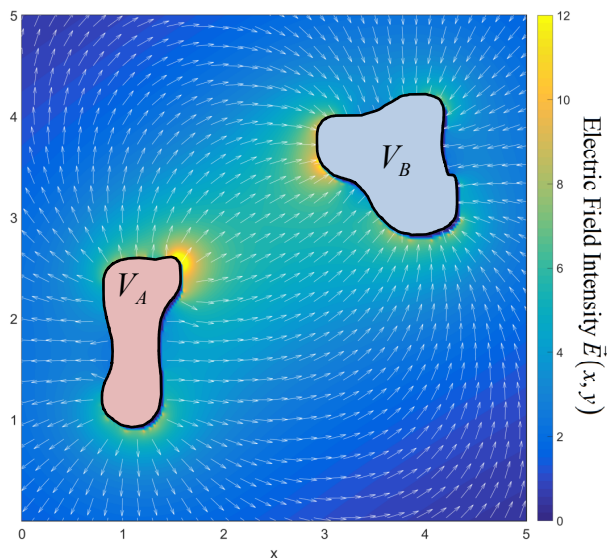
$$V = V_B - V_A = -\int_A^B \vec{E} \cdot d\vec{\ell}$$

We can see from the figure that

$$V_A > V_B$$

Therefore

$$V = V_B - V_A \text{ is negative.}$$



EE3321 – Spring 2017